

KHRISTIAN E. KAY

An autonomous & accomplished team leader adept at developing & guiding diverse teams to deliver highest performance while bolstering esteem and competencies. Advocate for students of all ages & in providing the strategies to become successful learners. Fervently committed to lifelong learning & personal, spiritual, & professional growth & development. Proven ability to deliver innovative & student-centric solutions that fully address the complexities of learning. Zealous and innovative facilitator in integrating technology into continuous, everyday academic instruction. Ardent visionary incorporating project based, "hands on", activities to further engage the learning development & processes. Offer a unique experience in the convergence of academic instruction with behavior management within the paradigm of education. Extensive experience providing research based instruction incorporating emergent technologies with constructivist & cognitive pedagogies.

Teaching Experience:
(Adult Education) **Adjunct Professor** Lakeland College - Kellett School of Lifelong Learning; • West Allis, WI • 2002 to present
Developed lessons for participative, collaborative, and applied problem-solving strategies integrating academic theory with current practical application.

ED 702 **Organization and Operation of American Education**
ED.325 **Introduction to Children's Literature**
EN.221 **Multi-Cultural American Literature**
EN.222 **Survey of American Literature II**
CS.100 **Introduction to Computers**
GS.110 **Expository Writing**
GS.111 **Fundamentals of Public Speaking**
GS.112 **Persuasive Writing**
GS.136 **Humanities**

Professor of General Studies

University of Phoenix - Wisconsin Campuses; • Brookfield, WI • 2001 to present
Developed lessons for participative, collaborative, and applied problem-solving strategies integrating academic theory with current practical application. Developed instruction in critical thinking skills. Continuous assessment and self-assessment for the effectiveness of academic achievement for instructional quality. Provide faculty facilitation courses & development for classroom strategies.

COMM/105 **Introduction to Effective Written Communication**
COMM/110 **Introduction to Oral Communication**
COMM/470 **Communicating in the Virtual Workplace**
GEN/101 & 102 **Skills for Lifelong Learning, I & II**
GEN/300 **Skills for Professional Development**
GEN/480 **Interdisciplinary Capstone Course**
PHL/251/ MGT/350 / CSS/335 **Critical Thinking/ Decision Making/ Computer Logic**
CIS/319 **Computers & Information Processing**
TEC/401 **Human Factors in Technology**
WEB/300/350/400/410 **Web Design & Applications**

Community Outreach: *"Technology for Luddites"* **Introduction to Computers - Part I and II**
• ongoing support for Milwaukee County Foster Parent Education Program
"Effective Researching On the Internet" **Intermediate Internet Surfing**
"Using Computers and the Internet to Enhance Learning" **Educational Principles**
"Fun with PowerPoint" **Advanced Multimedia Principles**
"Word processors, Spreadsheets, and Email, Oh My!" - **Intermediate Computer Skills**
• ongoing support for Waukesha County Volunteer Outreach Program
"Personal Mission Workshop" **Life Time Skills management Education:**

in Leadership for the Transformation of Learning and Service

Cardinal Stritch University, Milwaukee, WI – 2001, 2003

Licensure in Educational Leadership - 2003

M.Ed in Educational Computing - 2001

M.A. in Special Education - 2001

Marquette University, Milwaukee, WI - 1996

B.A. in Education

B.A. in English

B.A. in English: Writing Intensive

Milwaukee Area Technical College, Milwaukee, WI - 1992

A.S. in Environmental Science

**US Military
Experience:**

United States Navy – Veteran: Honorable Discharge - 1981

Petty Officer 2nd Class - E5 - USS Enterprise CVN-65 – Pacific Fleet

**Research
& Publications:**

“School Sucks! Reengaging our students as life-long learners” A Model for Constructive Educational Practice

■ current meta-analysis research

“Any day you can walk away from is a good day: Divining: the spirituality of education Stories from the frontlines of Special Education”

■ current meta-analysis research

“The rademics” The Effects of a Therapeutic/Academics Curriculum as a School-Wide Intervention in the Behavior Disruptions of Emotionally/Behaviorally Disabled Students

- action research presented at the annual Special Education Conference - 2001

2001 Cardinal Stritch University

“What Are We Going To Play Today?” The Effects of Computer Based Education as an Intervention in the Behavior Disruptions of Emotionally/Behaviorally Disabled Students

- action research presented at the annual Classroom Technology Conference - 2001

2000 Cardinal Stritch University

**Cardinal
Stritch
University,
Milwaukee,
WI – (ABD) -
2005**

Ed.D.
of Education

Licensure:

**Teaching
Experience:
(K-12)**

Principal
811 Learning Disability PK-12
830 Emotional/Behavior Disorders K-12

300 English 6-12
405 Computer Science

Special Education
Coordinated Arts Cross Categorical
Destination Imagination Coach

Kennedy Middle School • Germantown, WI •

2002 to present

Developed and supported an emergent cross content/cross categorical special education position that focused on bridging Coordinated Arts classes with exceptional educational needs with responsibility for staff training and professional development, educational quality control, lesson development, research and child-centric crisis prevention.

- **Teaching:** utilized Gardner's theory of Multiple Intelligences; Papert's ideals of constructivist/technology; and Piaget's behavior theories when developing lesson plans and classroom activity outlines. Assisted general education teachers with their classroom instruction in a constructivist & technologically rich environment. Taught strategies and modification techniques through modeling and the use of hands-on problem solving techniques, constructive projects and other activities.

- **Staff Development:** designed behavior modification research tools for prescriptive-diagnostic teaching. Created and maintained an intranet for teachers to share their resources; lessons; and projects through electronic portfolio assessment. Reviewed and recommended *Discrete Trial* programs for implementation into the classroom and school setting. Presented workshops for computer related enhancements to record keeping to staff.

- **Curriculum Development:** Provided weekly lesson plan meetings with the Coordinated Arts educational teams, strategies and material were incorporated into the classrooms' unit plans and the school-wide themes. Designed relevant student-centric unit plans representative of Technical Arts, Family & Consumer Education, Spanish, Exploratory Art, Music Appreciation, Health, etc.

- **Special Projects:** developed an electronic FACE sheet that allows for incoming 5th graders to be smoothly integrated into the middle school. Developed a "Student Profile" database allowing for all teachers to access educational information regarding special students.

- **Coaching:** Destination Imagination middle school level to regional, and state championships and global participation.

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Supervisor/Coordinator/Director of Instruction

Teaching Experience:
(K-12)

51 K-12

Developed and supervised an emergent technology curriculum that focused on therapeutic-academics with responsibility for staff training and professional development, budgetary management, educational quality control, lesson development, research and child-centric crisis prevention.

- **Teaching:** utilized Gardner's theory of Multiple Intelligences; Papert's ideals of constructivist/technology; and Piaget's behavior theories when developing lesson plans and classroom activity outlines. Taught students using various computer software programs to reinforce their classroom instruction in a constructivist & technologically rich environment Taught life skills and social skillstreaming through the use of hands-on problem solving techniques, constructive projects and other activities.

- **Staff Development:** designed behavior modification research tools for prescriptive-diagnostic teaching. Created and maintained an intranet for teachers to share their resources; lessons; and projects through electronic portfolio assessment. Reviewed and recommended software programs for implementation into the classroom and school setting. Presented workshops for computer literacy to staff, community members and parents through the use of hands-on problem solving techniques and advanced computer programming through hands-on work, multi-media presentation software, web design, computer technology and repair, network development and maintenance

- **Curriculum Development:** Supervised weekly lesson plan meetings with the educational teams, strategies and material were incorporated into the classrooms' unit plans and the school-wide behavioral objectives themes. Designed relevant student-centric unit plans representative of Multi-Cultural Awareness History, Family Roles & Responsibilities, focusing on the specific needs and attitudes of "at-risk" youth. Created a curriculum for Literature and Poetry (with a main focus on "behavior modification") and created workbooks for individualized instruction.

- **Special Projects:** developed an electronic Functional Behavior Assessment tool along with cross-curricular/content unit plans that encompassed the entire school. Developed WebQuests, internet based instruction, and other means to integrate technology into our students' education. Formed a "Computer Club" where students learned how to build, repair and design computers; understand their various architectures and provide for a student run "service department."

**Teaching
Experience:**
(K-12)

**Educational
Technology
Coordinator
Special
Education
Coordinator
Curriculum &
Staff
Development
Chair
Computer
Teacher
Summer**

Maintained IEPs and E-Team Evaluations in accordance with state and federal guidelines. Designed a transitional sequence for incarcerated youth to enter post-secondary education via local colleges; assisted in proctorship and tutoring while they remained incarcerated. Provided educational assessment and recommendations for Special Education students.

- **Teaching:** utilized Gardner's theory of Multiple Intelligences when developing lesson plans and classroom activity outlines to teach diverse profile of students ranging from complete illiteracy skills to advanced post-secondary skills; performed as a remedial reading teacher for older students. Taught basic computer literacy through the use of hands-on problem solving techniques and advanced computer programming through hands-on work (utilizing: LOGO, BASIC, HTML, JavaScript & JAVA Bean).

- **Special Projects:** Developed and taught multi-media curriculum related to film & video production, digital editing (linear and non linear), multi-media presentations software, HTML design, and Internet web design, computer technology and design, computer repair, network development and maintenance. Provided instruction in accordance to WIAA regulations for Varsity and Junior Varsity Wrestling team.

- **Curriculum Development:** Designed relevant student-centric unit plans representative of Black History, Women's History, Perspectives & Relationships, and Essay Development focusing on the specific needs and attitudes of incarcerated youth. Created a curriculum for Literature and Poetry (with a main focus on "behavior modification").

- **EEN Resource:** Special Needs evaluator and assessor; organized Evaluation Teams and IEP planning; proficient in assessment tools: (DTLA-4, KTEA Comp, KeyMath, WISC III)

Special
Education
Resource
Teacher
English &
Media
Communicati
ons Teacher
Vocational
Transition
Counselor
WIAA
Wrestling
Coach
Ethan Allen
School for

Presentations & Workshops:

“School Sucks!

Ree ng aging our student s as life -long lea rners ”

- 37th Special Education Conference - Oshkosh, WI - 2003
Present ed at the annual Special Education Conference

How can we develop schools that in the words of iconic last ic po p culture “do n’t suc k”? an ope n for um in dis

cussing and discovering *How:*

- our definitions of ethics hindered or helped our children?
- do we facilitate our children in advocating for their own education?
- has technology changed our perspective of education? Schools? Teaching methods?
- What is the discourse for learning? teaching? Whose “standards” do we bear? How are we accountable? Who should be accountable?

“Any day you can walk away from is a go o d day: *Divining : th e s pirit ua lity of educat ion* Stories from the frontlines of Special Education”

- 37th Special Education Conference - Oshkosh, WI - 2003
Presented at the annual Special Education Conference

- What does it mean to be a student advocate?
- What is the impetus of “Special Education”, of “Exceptional Educational Needs”, of “Regular” education? How will this affect what we know? What we learn? How we teach?
- How do we stay true to our convictions, maintain our principles and integrity?
- What are our roles as “Evaluation Team Members”? What can we do? Whose side are we on? *And who drew up these sides?*
- What is the mission of the 21st Century teacher?

“Who Am I? Why Am I Here? & What Can I Do?: Defining your mission in the education of our children”

- 37th Special Education Conference - Oshkosh, WI - 2003
- 36th Special Education Conference - Oshkosh, WI - 2002
- 35th Special Education Conference - Oshkosh, WI - 2001
- 34th Special Education Conference - Oshkosh, WI - 2000
- 33rd Special Education Conference - Oshkosh, WI - 1999
Presented at the annual Special Education Conference

- an open forum in discussing and discovering our own individual mission statement as to why we are or have become, or desire to be teachers.
- as “paradigms shift” we are left with the vulnerability of not being prepared. We are left questioning our most fundamental beliefs concerning the American educational process

“Perception is Reality”: Critical Thinking & Managerial Decision Making

- Quarterly “Seminars for Success”
 - Examine the importance of critical thinking in decision-making
 - Identify positive and negative influences on decision-making
 - Apply decision-making techniques
 - and individual/group problem solving

Presentations & Workshops:
(continued)

**“therademics:
Developing a
Therapeutic-
Academics
Curriculum”**

- 25th WI
Council for
Children with
Behavior
Disorders -
Madison, WI -
2001

Present
ed at
the
annual
WICC
BD
Confer
ence

- 36th WI
Council for
Exceptional
Children -
Wausau, WI -
2001

Present
ed at
the
annual
Educat
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Conve
ntion

- 35th Special
Education
Conference -
Oshkosh, WI -
2001

Present
ed at
the
annual
Special
Educat
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Confer
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● an
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forum in discussing a research based approach to positive behavior reinforcement
● a constructivist approach to skill oriented, cross-content curricula which teaches self-advocacy skills; interpersonal skills; and social behaviors

“The Totem P roject” a Cross-Curricular, Multiple-Intelligences’ Based Spiritual Journey

- 36th Special Education Conference - Oshkosh, WI - 2002
Presented at the annual Special Education Conference
- 25th WI Council for Children with Behavior Disorders - Madison, WI - 2001
Presented at the annual WICCBD Conference

“What Are We Going To Play Today?”

- 12th Classroom Technology Conference - Oshkosh, WI - 2001
Presented at the annual Classroom Technology Conference
● Utilizing Gardner’s theories of MI combined with emerging technologies, discuss how computers allow students to develop social skills; master fundamental reading, writing, and math skills; and how this technology bridges content and curricular areas.

“Why won’t you just teach us?: Debugging the Myths of LD” -

- 34th Special Education Conference - Oshkosh, WI - 2000
Presented at the annual Special Education Conference
● an open forum in discussing the concepts of Learning Disabilities as an cultural and social construct developing means to reform the current methods of education

“The Special Education Potluck: What will you bring to the table in the 21st Century?”

- 33rd Special Education Conference - Oshkosh, WI - 1999
Presented at the annual Department of Corrections education conference & the Special Education Conference
● an open forum in discussing and discovering our own individual mission statement as to why we are or have become, or desire to be teachers.

“Writing: Through Any Means Necessary”

- International Correctional Education Association, Houston, TX - 1997
Presented at the International Conference of the Correctional Education Association
● integrating emergent technologies into cross-curricular education
● developing through discussion means to reform the current methods of education

**Professional
Affiliations:**

Association for Supervision and Curriculum Development (ASCD)
Education Leader's Council (ELC)
Center for Education Reform (CER)
Council for Exceptional Children (CEC)
Council for Children with Behavioral Disorders, (CCBD)
Division for Learning Disabilities (DLD)
Technology and Media (TAM)
Autism Society of America (ASA)
Special Education Technology Practice (SETP)
National Association for Multicultural Education (NAME)
Dialogues in Methods of Education (DIME)
Consistory:

Scottish Rite – Milwaukee Valley (AASRF)
National Network for Youth
Youth Today

References:

College Chair - Information Systems & Technology

University of Phoenix - Wisconsin Campuses

Work: (262) 825 1095

Email: Ray.Koukari@phoenix.edu

Melissa Koehler, Director

Lakeland College – Milwaukee

Work: (414) 476 6565

Email: koehlermj@lakeland.edu

Sandy Harris, Director of Patient Services

Columbia St. Mary's – Milwaukee

Work: (414) 961 3457

Email: sharris@columbia-stmarys.org

Robert King, Ph.D.– Chairperson, Special Education Department,
Cardinal Stritch University.

Work: (414) 410 4000

Email: BobKing195@aol.com

Dr. Donna Recht – Chairperson, Educational Leadership Department,
Cardinal Stritch University.

Work: (414) 410 4000

Email: drrecht@stritch.edu

Jerald D. Fair – Director of Education, West Capitol Academy.

Work: (414) 463 1880

Ann Alcorn – Reading Teacher; Title 1; CESA 1 St. Aemilian-Lakeside, Inc

Work: (414) 463 1880 #153 Email: kidalco@yahoo.com

Elizabeth Braun –Reading Specialist; Waukesha School District

Work: (414) 463 1880 #145 Email: onemissyinamillion@yahoo.com

Jennifer I. Buchholz,
Campus
College Chair -
General and
Professional
Studies

Steven D. Roy – President & CEO Thomas Moore High School

Work: (414) 481 8370 #130

Gary Hetzel – Principal; Vanguard School

Work: (941) 676 6091

Thomas Haack – Vocational Education Principal; Ethan Allen School

Work: (262) 646 3341 #286

University of
Phoenix -
Wisconsin
Campuses

Debbie Liebert - Associate Vice President; Masterson Co

Work: (414) 647 1132

Email: Debbie.Liebert@mastersoncompany.com

Work:
(262) 825 1096
Email:
Jennifer.Buchholz@phoenix.edu

Ray
Koukari, Jr.,
Campus